

# Saint Maroun's College



## 2023 Annual School Report



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# *Saint Maroun's College*

*"Friendship, Faith and Honesty"*

## **Contents**

1	CONTEXT .....	3
2	OUTCOMES AND RESULTS.....	9
3	STAFFING .....	15
4	ATTENDANCE.....	17
5	SCHOOL POLICIES .....	19
6	STAKEHOLDER SATISFACTION.....	20
7	SUMMARY FINANCIAL INFORMATION.....	21

## 1 CONTEXT

- Message from key school bodies
  - Executive Principal
  - Board
  - SRC
  - Parent Body
- Contextual information, including characteristics of the school body
  - Narrative
  - Mission Statement
  - Ethos
  - Strategic Priority areas
  - Vision
  - College Motto

### Executive Principal's message

What a year 2023 has been. From obtaining a DA for our Masterplan to achieving success in our NAPLAN and HSC, to numerous extracurricular activities throughout the year.

This year commenced with a new Executive structure consisting of:

- Executive Principal
- Head of College
- Head of Teaching and Learning
- Head of Mission and Administration
- Head of Business Services

Our Governing Board has supported us throughout the year and I would like to acknowledge: Antoinette McGahan (Chairperson), Daniel Azzi, Chahine Chahine, Anthony Yacoub and more recent members Angela D'Angelo, Mary Leask and Grace Ho. Thank you is also extended to Karen Khadi, Christopher Bettiol, and Sr Katy Sawma who stepped down from the Board over the course of the year.

Our Strategic Plan drew to an end this year after 3 years of implementation.

We worked towards achieving the Strategic Priority Areas of:

- Mission and Values
- Educational Excellence
- Holistic Wellbeing
- Collaboration and Community

The Strategic Plan for 2024 to 2026 was shaped around the feedback provided from the Tell Them From Me (TTFM) survey completed by Staff, students and parents.

Highlights from our Academic achievements include:

- **HSC:** Two of our Y12 multimedia students were nominated for their projects to be considered for Shape 2023. Shape is an annual exhibition of exemplary Major Projects

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developed by HSC Design and Technology, Industrial Technology and Textiles and Design students. Congratulations Tuan Hung Pham and Hung Phat Phung.

- **NAPLAN results** – Congratulations to our Years 3,5,7 & 9 students who performed extremely well. Our cohorts achieved above the National Average in all areas:

Above the National average in:

- Numeracy
  - Reading
  - Writing
  - Spelling
  - Grammar & Punctuation
- **Mock Trial** – Our students reached the finals!

Highlights from our Wellbeing activities include:

- Annual Fete
- Introduced Wellbeing Wednesday in Primary, once a term.
- Stage 3 students were provided with sporting opportunities against other schools
- Breakfast Club every Wednesday and Thursday of term 4

The year would not have been successful without the dedication of the staff, the support of parents and the efforts of students.

Sr Margaret Ghosn  
Executive Principal



### **Message from the Board**

The Governing Board of St Maroun's College are pleased to report that 2023 was a year of growth and improvement.

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## **Message from Governing Board Chairperson**

The Governing Board of St Maroun's College is pleased to report that 2023 was a year of significant growth and improvement for our community.

We are delighted to announce that the College's enrolment numbers have increased, a positive indicator of the strong academic environment we continue to foster. This growth is a testament to the commitment to excellence in education.

The academic achievements this year have been remarkable. The HSC results were impressive, with the highest ATAR reaching an outstanding 99.9 and a notable 4th in the State for Physics. Additionally, the NAPLAN results were commendable, with all year cohorts achieving above the National Average in every category.

The College's progress is further demonstrated by its dedicated teachers, who continuously pursue professional development and adopt a collaborative approach to programming and lesson planning. This commitment ensures that educational practices remain dynamic and effective.

Financially, the College is in a robust position as it prepares to embark on the first stage of its Masterplan. In 2024, the plan is to commence the refurbishment of one of the Secondary blocks, creating contemporary learning spaces that will enhance the students' educational experience.

I would like to take this opportunity to extend my heartfelt thanks to the College Executive Team. Sr Margaret, our Executive Principal, Ms. Veness, Head of College, Ms. Hajjar, Head of Teaching and Learning, Sr Marlene, Head of Mission, and Ms. Flaskos, Head of Business Services, have all demonstrated exceptional leadership and dedication.

Additionally, I express my gratitude to the College Board members, who generously volunteer their time and expertise. Thank you to Mr. Chahine, Mr. Azzi, Mr. Yacoub, Ms. D'Angelo, Ms. Leask, and Ms. Ho for their invaluable contributions.

As we look forward to the coming year, we remain committed to the continued growth and success of St Maroun's College. Thank you for your unwavering support and cooperation.

Blessings upon you and your families.

Mrs Antoinette McGahan, Chairperson  
St Maroun's College Board



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## **Message from the SRC**

With the further easing of Covid restrictions, and the strong desire to build upon the previous leaders' achievements, the Student Representative Council consisting of both Primary and Secondary College leaders, attempted to provide students with many opportunities to connect with one another and donate to those in need.

The initiatives undertaken by the Student Representative Council of 2023 include:

- Christmas Mufti Day + Gingerbread House Building Competition
- Candy Cane Exchange
- Morning Christmas Trivia
- Harmony Day Mufti Day + Harmony Day Activities
- Collaboration with the Social Justice Committee
- Caritas, St Vincent and Lebanon Appeal Initiatives
- Assisting in both the Swimming and Athletics Carnival

The initiatives managed by the Student Representative Council were undertaken to allow for students to interact and collaborate with different students from all grades, and to make school a more positive and enjoyable experience. To further make a student's school experience positive, the SRC listened to suggestions and problems of individual students and the entire student body, discussing with staff how these problems could be resolved or suggestions implemented.

Thank you to all of the members of the Student Representative Council for all their hard work and achievements of 2023!

Kieran Pepping  
SRC Coordinator  
College Captain



## **Message from the Parent Body**

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In 2023 we did not form a Parent Association as it was difficult to find parents who would take on the role of Chairperson, Treasurer and Secretary. As such, the parents agreed to work on events throughout the year without a formal body.

The parents were very active and contributed to the following events:

- 3 April: Primary Athletics Carnival
- 6 April: Easter Egg Raffle
- 9 & 10 May: Mother's Day Stall
- 19 May: Primary Disco
- 26 August: Bunnings BBQ
- 14 August: Walk-a-thon sausage sizzle
- 29 & 30 August: Father's Day stall
- 17 September: Fete BBQ and Saj
- 22 November: Saj day
- 4 December: Primary concert food stall





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## **Narrative**

Our vision for the next chapter of growth at Saint Maroun's College is to see our students contributing in the likeness of Christ, to a better world as discerning caretakers and advocates. Our ongoing commitment to offering high quality teaching and learning that develops a strong sense of personal, spiritual and cultural identity in a Maronite context, will provide the foundation upon which we move towards this vision.

To align daily decision making and the actions of running the school to the vision, together we will be guided by the values of integrity, responsibility and compassion. In practice will choose to:

- be honest and sincere
- act with moral and ethical principles
- be accountable and answerable for our actions
- act with concern for others.

With all this in mind, we seek how best to deliver challenging and engaging education to our students through developing a Master Plan that envisions the future learning space for students.

## **Mission Statement**

Inspired by the vision of the Maronite Sisters of the Holy Family, Saint Maroun's College provides high quality learning that serves the needs of the broader community. We develop and nurture students into their fullest spiritual, academic, physical and social self.

## **Ethos**

The College strives to instil in students the teachings of Jesus.

Emphasis is firstly given to providing a Maronite Catholic foundation through regular prayer, celebration of the Sacraments, commitment to the Word of God, and openness to grace.

Secondly, all are encouraged to see the best in themselves and in one another, as Paul writes, 'Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things' (Phil 4:8). Emphasis is on treating all with dignity, service, forgiveness, justice, and love.

Thirdly, the College is a community which promotes a sense of family among the Sisters, Board Members, staff, students, parents, and friends.

## **Strategic Priority Areas**

- Mission and Values
- Educational Excellence
- Holistic Wellbeing
- Collaboration and Community

## **Vision**

Our vision for students includes enabling them to be

- Fully human in the likeness of Christ
- Discerning leaders and advocates
- Able to lead positive transformation in our world

## **College Motto**

Friendship – Faith - Honesty

## **2 OUTCOMES AND RESULTS**

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- Student outcomes in standardised national literacy and numeracy testing
- Post-school destinations (for Years 10, 11 or 12 only), in appropriate and broad terms such as 'workforce', 'further study', 'unknown'
- HSC results, including a comparison of student performance relative to the state and performance trends using graphs or tables and interpretative comments
- Senior secondary outcome including:
  - percentage of Year 12 students undertaking vocational or trade training, and
  - percentage attaining a Year 12 certificate or equivalent VET qualification.

## NAPLAN Results

The National Assessment Program – Literacy and Numeracy (NAPLAN) annual assessment for students in Years 3, 5, 7 and 9 took place in May.

The table below shows average student results at St Maroun's College for 2023.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	425	456	432	453	424
Year 5	511	490	510	522	520
Year 7	552	555	556	566	562
Year 9	567	581	578	571	581

### Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

For further analysis please go to <https://www.myschool.edu.au/school/43655/naplan/results>

## RECORD OF STUDENT ACHIEVEMENT YEARS 10 AND 11

The RoSA is a cumulative credential in that it allows students to accumulate their academic results until they leave school. The RoSA records the completion of Stage 5 and Preliminary Stage 6 courses and grades, and participation in any uncompleted Preliminary Stage 6 courses. It is of specific use to students leaving school prior to the Higher School Certificate (HSC).

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In 2023, all 47 Year 10 students received a RoSA Grade. Students who complete Year 11 receive a Preliminary Certificate which supersedes the RoSA.



### **HIGHER SCHOOL CERTIFICATE RESULTS**

In 2023, 36 students from Saint Maroun's College sat for the NSW Higher School Certificate across 23 courses studied at the College and 1 course studied externally.

External courses included:

#### **NSW School of Languages**

- Chinese and Literature
- French Continuers
- French Extension 1
- Indonesian Beginners
- Russian Continuers
- Vietnamese continuers

#### **TVET (TAFE)**

- Industrial Technology
- Hospitality

#### **Total Cohort 2023**

<b>18 Boys</b>	<b>18 Girls</b>	<b>Total Number = 36</b>
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The table below shows that the majority of students achieved within the Band 5-4 bracket. There were 17 band 6s attained, with many more achieving Band 5s. Business Studies, Legal Studies and English Advanced were the strongest areas of achievement.

Course	Students	Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
Ancient History	6	1	4	0	1	0	0
Biology	7	0	4	3	0	0	0
Business Studies	11	3	3	4	1	0	0
Chemistry	9	0	3	3	2	1	0
Community and Family Studies	11	2	1	8	0	0	0
Economics	2	1	0	1	0	0	0
English (Standard)	17	0	1	10	5	1	0
English (Advanced)	12	0	11	1	0	0	0
EAL/D	6	1	1	3	1	0	0
Industrial Technology	7	2	1	2	1	1	0
Information Processes and Technology	9	0	5	1	3	0	0
Legal Studies	7	0	2	5	0	0	0
Mathematics Standard 2	14	1	5	3	5	0	0
Mathematics Advanced	8	1	0	5	2	0	0
Music	3	0	3	0	0	0	0
Personal Development, Health and Physical Education	6	1	2	1	2	0	0
Physics	8	1	4	2	1	0	0
Studies of Religion II	9	0	1	6	1	0	1
Visual Arts	10	0	7	2	1	0	0
<b>Band Total</b>		<b>14</b>	<b>58</b>	<b>60</b>	<b>26</b>	<b>3</b>	<b>1</b>

Course	Students	Band E4	Band E3	Band E2	Band E1
English Extension 1 unit	3	0	3	0	0
Mathematics Extension 1	3	1	0	1	1
Mathematics Extension 2	1	1	0	0	0
<b>Band Total</b>		<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>

Course - external	Students	Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
Industrial Technology							
<b>Band Total</b>							

### 2023 St Maroun's College HSC Mean data compared with State Mean.

Course Name	Course No.	Students	STM exam mark Mean	State exam mark Mean	StM State Variation
Ancient History 2 unit	15020	6	79.67	71.44	8.23

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Biology 2 unit	15030	7	79.66	73.30	6.36
Business Studies 2 unit	15040	11	81.13	73.77	7.36
Chemistry 2 unit	15050	9	72.64	74.13	-1.49
Community and Family Studies 2 unit	15060	1	79.24	74.46	4.78
Economics 2 unit	15110	2	81.00	76.76	4.24
English Standard 2 unit	15130	17	70.93	70.12	0.81
English Advanced 2 unit	15140	12	84.25	81.73	2.52
English EAL/D 2 unit	15155	6	77.43	68.77	8.66
English Extension 1 unit	15160	3	39.67	42.17	-2.50
Industrial Technology 2 unit	15200	7	75.26	70.87	4.39
Information Processes and Technology 2 unit	15210	9	76.33	70.71	5.62
Legal Studies 2 unit	15220	7	77.89	75.27	2.62
Mathematics Advanced 2 unit	15255	8	73.80	78.04	-4.24
Mathematics Extension 1 2 unit	15250	3	64.27	77.78	-13.51
Mathematics Extension 2 2 unit	15260	1	95.80	82.20	13.60
Mathematics Standard 2 2 unit	15236	14	75.39	71.76	3.63
Music 1 2 unit	15290	3	83.60	82.09	1.51
Personal Development, Health and Physical Ed	15320	6	76.20	72.98	3.22
Physics 2 unit	15330	8	80.05	74.81	5.24
Studies of Religion II 2 unit	15380	9	70.20	77.37	-7.17
Visual Arts 2 unit	15400	10	78.84	81.49	-2.65
Hospitality Examination (Kitchen Operations)	26587	6	77.03	76.30	0.73

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## **YEAR 12 ATTAINMENT**

Of the Year 12 cohort for 2023, many students have chosen to continue into tertiary education.

- 30 students enrolled into University
- 3 students enrolled into TAFE
- 1 student enrolled into a Private College

Remaining students have chosen:

- 1 student will work full time until a further decision is made

## **Post Higher School Certificate Destination**

<b>Name of University</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
University of Sydney		1	1
University of New South Wales	1	4	5
Australian Catholic University (ACU)	3	2	5
University of Technology Sydney (UTS)	2	2	4
Macquarie University	1	1	2
Western Sydney University	6	2	8
University of Newcastle	1		1
University of Canberra		1	1
Notre Dame		2	2
International Pending/Melbourne	1		1
<b>TOTAL</b>	<b>14</b>	<b>15</b>	<b>29</b>

<b>Name of Tafe/College</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
TAFE	1	2	3
JMC	1	0	1

## **Working**

<b>Girls</b>	<b>Boys</b>	<b>TOTAL</b>
-	1	1

## **Unknown**

<b>Girls</b>	<b>Boys</b>	<b>TOTAL</b>
-	-	-

In summary:

In 2023, most students attended university. Both girls and boys performed consistently.

For the student's going to university, majority opted for Western Sydney University (WSU)

Other universities students opted for included University of Sydney, University of New South Wales, University of Technology, Sydney, Australian Catholic University, and Macquarie University.

Many students were accepted into University on Early Offers such as E12 and SRS (Schools Recommendation Scheme) with conditional requirements. For the students who did not get into their first preferences were accepted into their second or third preferences with pathways available.

### **3 STAFFING**

- The accreditation status (as defined by the TA Act) of all teaching staff responsible for delivering the curriculum
- Workforce composition, including Aboriginal and Torres Strait Islander peoples (must be consistent with privacy and personal information policies).

The staff at Saint Maroun's College are committed to the Teacher Accreditation process and ongoing Professional Learning to maintain and develop teacher knowledge, skills and practices. The Australian Professional Standards for Teachers are embedded in all professional learning. All staff have access to professional learning, both at the College in the form of College Development Days and outside the College in the capacity of specialist subject and leadership workshops, which are offered by external providers including, but not limited to, Australian Independent Schools, Teacher Training Association and other specialist providers like the English, Science, HSIE Teacher's Associations.

Professional Development Days include teacher welfare, classroom and curriculum-based support, as well as Child Protection and First Aid.

In addition, staff are given the opportunity to attend subject specific curriculum and planning days.

Professional learning and development opportunities are essential to ensure that College staff develop the knowledge and skills pertaining to their work and to improve student outcomes. Professional learning can take many forms including whole College professional development days, meetings and conferences and subject specific training.

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## **Teacher Accreditation**

<b>Level of accreditation</b>	<b>Number of Teachers</b>
Conditional	-
Provisional	3
Proficient Teacher	45

## **Accreditation at Proficient Teacher**

The Professional Engagement domain highlights the ability of teachers to engage in personal and collegial professional learning. As a distinct professional community within the College, beginning teachers at Saint Maroun's College participate in an induction to the College Accreditation program. This program highlights the importance of engaging and reflecting on professional development. It aims to assist teachers to translate newly acquired learning into effective classroom practice. An integral aspect of the mentoring program is for teachers to keep a professional development journal.

## **Maintenance of Accreditation**

Maintenance Phase Professional development was validated by relevant department heads. Teachers were given opportunities to share their newly acquired skills and knowledge during K-12 staff meetings, held each term.

## **Highly Accomplished and Lead Teacher**

These Accreditation levels are voluntary. Teachers considering a move towards these levels are encouraged to work independently and collaboratively to improve their own practice by researching and engaging in self-identified professional development opportunities.

In 2023 the College had 48 teaching staff, 44 who were classified as Proficient Teachers and 4 teachers Conditionally Accredited working towards professional competence of Proficient Teacher and 1 staff working at HALT attainment.

Staff participated in PDs over the course of the year. All staff are required to complete a minimum of 12 hours relevant training which is NESAC accredited each year. A few PD's staff attended are listed below:

<b>Course description</b>	<b>Participants who attended</b>
Planning and programming for the new mathematics 7-10 syllabus	1
Leveraging Technology in Mathematics	1
Numeracy Essentials for K-2 teachers	1
Leading the Implementation of the mathematics syllabus 3-6	1
Child Protection training	60
First Aid training-HLTAID009	51
New Careers Advisor Induction Program - CAA	1
Programming for the new 7-10 English syllabus	1
Science Teachers Association – Meet the Markers	1
Digital Teaching	2
Planning and Implementation for Classical & Modern Languages 7-10	2
Workplace Emergency & Warden Training	48
General Syllabus related training	48
Delivering and differentiation in teaching	48



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### **Workforce Composition**

Saint Maroun's College employed a total of 60 staff in 2023. Non-teaching staff were employed in various capacities including Information Technology Manager, College Psychologist, College Payroll Officer, Admin staff and Business Manager.

<b>Workforce Composition</b>	<b>Primary only</b>	<b>Secondary only</b>	<b>Primary &amp; Secondary</b>	<b>Head count</b>	<b>FTE</b>
Total Teaching Staff	19	23	6	48	42
Total Non-Teaching staff	-	-	12	12	9.9

The College did not employ any Aboriginal and Torres Strait Islander people during 2023.

## **4 ATTENDANCE**

- Student attendance rates for each Year level and the whole school
- A description of how the school manages student non-attendance.

In August 2023 there were 536 enrolled. The number of girls and boys (as of Census date) is identified in the table below which indicates a higher number of boys compared to girls enrolled.

<b>Stage</b>	<b>1</b>			<b>2</b>		<b>3</b>		<b>4</b>		<b>5</b>		<b>6</b>		
<b>Year</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>Girls</b>	18	18	12	17	20	16	21	15	28	24	19	26	18	<b>252</b>
<b>Boys</b>	20	18	16	31	23	24	15	25	22	23	27	22	18	<b>284</b>
<b>TOTAL</b>	<b>38</b>	<b>36</b>	<b>28</b>	<b>48</b>	<b>43</b>	<b>40</b>	<b>36</b>	<b>40</b>	<b>50</b>	<b>47</b>	<b>46</b>	<b>48</b>	<b>36</b>	<b>536</b>

The majority of the students at the College attend from Kindergarten to Year 12. There are a number of new enrolments from other schools in both the Primary and Secondary. There are also a number of new enrolments from overseas, mainly Lebanon and Vietnam.

The majority of students are Maronite Catholics with Lebanese heritage, other religions include, Orthodox, Melkite and Roman Catholic. Other cultural backgrounds include Greek, Vietnamese, Chinese, Spanish, Australian etc.

The College draws its enrolments predominantly from Dulwich Hill, Marrickville, Petersham and Earlwood.

### **International Department**

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### **Full Fee International Students**

In 2023, Saint Maroun's College continues to provide educational services to overseas students with Student Visa 500, utilising the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) provider number, 03814D. A total of 33 students were enrolled across Kindergarten to Year 12 predominantly from China, Vietnam, Korea, Russia and Thailand. A total of 1 full-time EAL/D teacher was employed to support the students in developing English proficiency.

<b>Year</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
<b>Total Students Enrolled</b>	34	39	38	42	33	26	33

In 2023:

46 Students in Yr. 10 stayed to achieve their RoSA: 27 were male, 19 were female.

36 Students in Yr. 12 stayed to achieve their HSC: 18 were boys, 18 were girls.

### **Student Attendance**

<b>Year Level</b>	<b>Attendance Rate</b>
Kindergarten	92%
Year 1	92%
Year 2	91%
Year 3	90%
Year 4	93%
Year 5	93%
Year 6	92%
Year 7	92%
Year 8	90%
Year 9	90%
Year 10	90%
Year 11	93%
Year 12	95%
<b>Total College</b>	<b>91.93%</b>

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### **Management of Non-Attendance**

Non-attendance at school can occur for a range of reasons including:

- The student is unwell.
- The Executive Principal has asked that the student remain home due to a communicable disease.
- The student is absent with a valid reason in the opinion of the Executive Principal.
- The student is absent without a valid reason in the opinion of the Executive Principal but with parent or carer consent.
- The student is absent with parent or carer consent.

All non-attendance by students is viewed as critical when it begins to impact on the learning, health and wellbeing outcomes of students. This includes both explained and unexplained absences. As such, the College has protocols in place to investigate and assess concerns for ongoing absences, unexplained absences, and punctuality.

Early intervention of students who are developing patterns of poor attendance and punctuality; reduces the risk of escalation in later years.

### **School Attendance Legal Actions**

The College will be following the "School Attendance Legal Action Guidelines."

Where there are issues of non-attendance, parents will be notified by the school in writing. Failure to resolve these issues at the local level will result in the matter being forwarded to the AIS who is the College's notification authority. This will be done through the 'Notification form for unresolved breaches of attendance.' Referrals to AISNSW will be submitted to DEC.

## **5 SCHOOL POLICIES**

Links to the school's publicly available policies for child protection, anti-bullying, discipline, managing complaints and enrolment.

The following school policies are publicly available on the website

- Enrolment policy
- Child protection policy
- Anti-bullying policy
- Discipline policy
- Complaints policy

[HTTPS://WWW.STMAROUNS.NSW.EDU.AU/ABOUT/POLICIES](https://www.stmarouns.nsw.edu.au/about/policies)

## 6 STAKEHOLDER SATISFACTION

In 2023 the College will undertake the Tell Them From Me survey (TTFM) to garner parent, teacher and student satisfaction. The survey was taken in term 2 and extended to term 3 and asked stakeholders about their satisfaction in a number of areas. The score was out of 10, 10 being highly satisfied.

### Parents were surveyed regarding:

Feel welcome	7.5
Two-way communication	7.1
Support Learning at home	7.2
School supports learning	7.5
School supports positive behaviour	7.6
Safety at school	7.6
Inclusive school	7.0

### Staff were surveyed in areas of:

Leadership	7.1
Collaboration	7.7
Learning culture	8.4
Data informs practice	8.4
Teaching strategies	8.2
Technology	7.5
Inclusive school	8.2
Parent involvement	7.0

### Primary students were asked:

Participation in school sports	78%
Participation in extracurricular activities	51%
Positive sense of belonging	75%
Positive relationships	85%
Value schooling outcomes	89%
Positive homework behaviours	51%
Positive behaviour at school	90%
Interested and motivated	58%
Effort	90%

### Secondary students were asked:

Participation in school sports	54%
Participation in extracurricular activities	36%
Positive sense of belonging	67%
Positive relationships	72%
Value schooling outcomes	70%
Positive homework behaviours	63%
Positive behaviour at school	93%
Interested and motivated	35%
Effort	72%

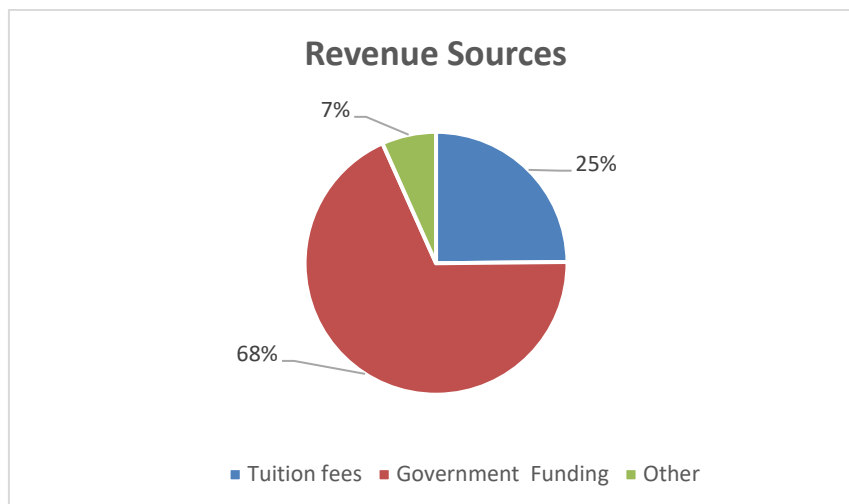
Overall results were insightful and provided the background for our next Strategic Plan.

## 7 SUMMARY FINANCIAL INFORMATION

- A summary of financial information (consistent with the school's annual Commonwealth Financial Questionnaire), including:
- Income from all sources, including state and federal grants and subsidies and all private income, including fees and donations
- Expenditure on all purposes, including staff, operating and other

### INCOME

The College derived its income from the following sources during 2023:



### EXPENDITURE

The category of expenditure items for 2023 were:

